

GRAMMATICAL ERRORS IN ENGLISH STORIES FROM WATTPAD ONLINE APPLICATION

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ABSTRACT

This study aims to analyze the instances and causes of the grammatical errors in selected English stories found in the Wattpad application. The data of this study was taken from a werewolf fiction in a Wattpad story entitled “A Different Kind”; it was released on August 2016 written by the author named “anwcamolover”. A descriptive qualitative method as the research method was utilized in this study. In collecting the data, the study used documentation method, and note-taking techniques. The data were analyzed descriptively and was presented by applying informal method. In analyzing the data, the descriptive qualitatively using theory proposed by Richard (1974) to analyze the causes of grammatical error. This study found three causes of grammatical errors, including over-generalization, ignorance of rule restriction, and false concept hypothesized in the Wattpad story entitled “A Different Kind”.

Keywords: grammatical errors, causes of error, Wattpad

ABSTRAK

Penelitian ini bertujuan untuk menganalisis penyebab kesalahan tata bahasa dalam cerita. Data penelitian ini diambil dari cerita Wattpad jenis fiksi manusia serigala berjudul “A Different Kind”; dirilis pada Agustus 2016 yang ditulis oleh penulis bernama “anwcamolover”. Metode deskriptif kualitatif sebagai metode penelitian dalam penelitian ini. Dalam pengumpulan data, penelitian ini menggunakan metode dokumentasi, dan teknik mencatat. Data dianalisis secara deskriptif dan disajikan dengan menggunakan metode informal. Dalam menganalisis data, deskriptif kualitatif menggunakan teori yang dikemukakan oleh Richard (1974) untuk menganalisis penyebab kesalahan tata bahasa. Studi ini menemukan bahwa ada tiga penyebab kesalahan tata bahasa, termasuk generalisasi yang berlebihan, ketidaktahuan akan batasan aturan, dan konsep yang salah yang dihipotesiskan dalam cerita Wattpad berjudul “A Different Kind”.

Kata kunci: Kesalahan tata bahasa, penyebab kesalahan, Wattpad

I. INTRODUCTION

Learning some subjects especially learn English, there are four basic skills that must be learned in English i.e. listening, speaking, reading and writing. Writing is not simple. Building this expertise requires learning and practice. Note that writing is a process, not an item, for both local speakers and new English learners (Oshima and Hogue, 2007). A strong piece of writing must have writing qualities such as pronunciation, vocabulary, and grammar. Writing skill is essential to utilize grammar correctly because when the grammar is correct, it is meaningful.

(Greenbaum and Nelson, 20) mentioned that Grammar is the process of describing way words are combined to form bigger units. The sentence is typically the largest unit specified in grammar. Truth be told, learning grammar is not simple for all of the bilinguals. The vast majority of them find troubles in learning grammar.

The use of grammar is also frequently used in daily communication and real life, but also can be delivered through writings in literary works, such as stories. In this era of globalization, people can easily write stories in English, for example are found in the Wattpad application. Wattpad is a community for readers and authors, where they may post innovative works in a variety of genres such as classics, general fiction, historical fiction, non-fiction, poetry, fan fiction, spiritual, humor, teen fiction, etc. However, the Authors who are not majoring in English and write English stories must have some grammatical errors. It is known as error.

The process of discovering the incidence, nature, causes, and consequences of failed language is known as error that argued by (James, 2013). Errors in productive skills such as speaking and writing are common, but analysing errors in productive skills in a short period of time is challenging. It takes a long time, a lot of money, and ability to analyze.

Therefore, grammatical errors will be chosen as the focus of the discussion in order to make the study more relevant. It is shown by several studies have been conducted related to the topic which discuss grammatical errors. To give a contribution to this study, those studies were reviewed. An undergraduate theses conducted by Ferdiani (2010) discussed the grammatical errors made by the third year students of SMPN 2 Penebel. (Putri and Dewanti, 2014), had investigated the types of grammatical errors made by the second semester students of English Department in Airlangga University Surabaya. Another thesis that related was from Sasmitha (2014) who focuses on the types of the grammatical errors and the dominant types of the grammatical errors. Other studies was from Yudari (2017) published in the Faculty of Humanities, Udayana University. It explored basic ideas of this study were to find the types of grammatical errors on recount text and the cause of those errors. In analyzed the data.

There are another previous study by Abushihab (2014) that identified the errors into tenses, prepositions, articles, active and passive voice, and morphology. A study was written by Taher (2011) focussed on the most frequent grammatical errors and causes the errors to be made. Those studies have similarities with the current study in a discussion about grammatical errors. Nevertheless, this study analyzed the causes of grammatical error used in the story *A Different Kind*.

Based on the foregoing introduction, this study aims to determine the the causes of grammatical error in the story entitled "*A Different Kind*". It is important to be analyzed to get a clear understanding of the grammatical error itself, especially in the "*A Different Kind*" Wattpad story. Thus, the readers can utilize causes of grammatical error in their social life. Some researchers had been done previously related to a similar topic, grammatical

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“I’ll you wake up” to “I’ll wake you up” sentence.

Original sentence : *It’s about a two story house with a bunch of windows everywhere and white everything.* (Misordering – Chapter 8)

This error happens when author is confused by the structure of the words. “It’s about a two story house with a bunch of windows everywhere and white everything”. They should change the “white everything” to “everything is white” sentence.

3.2 Ignorance of Rule Restriction

Ignorance of Rule Restriction is a state in which learners fail to obey current structure restriction by applying structure restrictions that do not apply to it. In other words, the learners fail to generate a valid phrase by relying on structure restrictions that do not apply to it.

Original sentence : *“Many more people, rogues, flooded the backyard from the trees.”* (Simple Addition – Chapter 7)

This error happens when learners are puzzled by the meaning of the words. They should change the “Many more” to “Many” sentence.

In this study, the Author mostly ignored the rule of verb auxiliaries that must be written in story. The author should pay more attention to the verb auxiliary in forming the words in the story to be written. Therefore, the readers can understand the plot of story well.

3.3 False Concept Hypothesized

False Concept Hypothesized is based on the false comprehension of differentiation in the target language. As a result, the Author was unable to create a proper utterance since the concept in the target language was misunderstood.

Original sentence : *I lead the three boy through the dense woods”* (Omission of Both Plural Markers – Chapter 18)

This error happens when learners are puzzled by the meaning of the words. They should change the “Three boy” to “Three boys” sentence.

Original sentence : *Jenna and her brother Jackson will be staying here for a little while Jackson recovers.* (Addition of Double Marking – Chapter 2)

This error happens when the author is confused of the sentence. They should change the “will be staying” to “will stay” sentence.

Pluralisation is one of the false concepts which was identified in this study. Because of the distinction between the first and second languages, the author was unable to produce a valid pluralisation utterance. For instance, one of the chapters found *three boy*. In English rule, to form pluralisation utterance, the learners add –s or –es at the end of word. Therefore, based on the example above, the author gained false concept hypothesized due to this lack of knowledge in English.

IV. CONCLUSION

Based on findings and discussion, it can be concluded that in order to know the causes of grammatical errors behind the story. The second point that can be drawn as conclusion is the description of the causes that can be seen by analyzing the story. It described the common causes of writing a story, especially grammatical errors. The theory proposed by Richard (1974) used to analyze the causes of grammatical errors, which found in the story were over-generalization, ignorance of the rule restriction, and false concept hypothesized.

errors with different problems arose. Hopefully, this study can be useful as a reference source for the next study which discusses grammatical error.

II. RESEARCH METHOD

To achieve an exact and factual result in data analysis, a research technique must conduct a study scientifically including scientific methods. Therefore, the research method, as one of the aspects of the study, includes techniques and methods for scientifically processing data.

This study is discussed on identifying the causes of grammatical error in *A Different Kind* story. The data source of this study was taken from Wattpad story entitled *A Different Kind* written by the author named “anwcamolover”. It was released on August 2016.

The data for this study include data source gathered from the Wattpad story itself. This story is a werewolf fiction about Queen Victoria's younger years and reign, and even her marriage to Prince Albert. It tells about being a fox shifter is not a thing. Only one black fox shifter is born out of every 10,000 fox shifters. It is absolutely unpredictable, and it is not passed forward with parents. Therefore, the story is easy to be understood. Besides that, the story is relevant to this study because there are a lot of grammatical errors as the data source that can be classified.

In collecting the data, the documentation method was used, and then the note-taking technique was also applied to get the data from the story. Collecting the data consists of several steps. First, the data were collected by downloading the story from the search engine at Wattpad application and Reading carefully the story entitled “*A Different Kind*” was written by the Author “anwcamolover” for a couple of times and paying attention to each writings of the story. Second, the data were highlighted and noted down by using the note-taking technique. Furthermore,

selecting the relevant data and classifying by their causes and was continued by analyzing the data based on the theory used in this study.

The collected data were descriptively analyzed by applying the qualitative method. Some steps had been done in analyzing the data. First, Classifying the collected data by applying the theory from Richard (1974). Second, analyzing the causes made by the author. Meanwhile, the data analysis was presented by using informal methods. The data analysis about causes of error was presented by using words and sentences in narrative descriptively.

III. RESULT AND DISCUSSION

Second language learner is a person who learns a language which is not his first language or mother-tongue. Due to this fact, a learner cannot learn second language without omitting errors. Richards proposed five features which leads to learner's errors (1974, p. 174).

From the data analysis, this study finds mostly because of the over-generalization, ignorance of rule restriction, and false concept hypothesized.

31. Over-generalization

This error occurs when the learner constructs a deviant structure based on another structure in the target language. In most cases, it entails the formation of one aberrant structure in place of the target structure. The type of this error is found in the sentence bellow:

Original sentence : *I'm going to go sleep, I'll you wake up in the morning so we can go see Jackson. Goodnight Jenna. (Omission of Infinitive Marker - Chapter 2)*

This error happens when learners are puzzled by the meaning of the words. They assume that they have created a sentence “I'm going to go sleep, I'll you wake up in the morning so we can go see Jackson. Goodnight Jenna”. They should change the